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ABSTRACT

This list contains 95 instruments designed to record or analyze behaviors of teachers and students as they interact in the classroom, including teacher-student and student-student interactions. Several of the tests measure overall social skills of the individual. Preschool grades through higher education are covered. This document is one in a series of topical bibliographies from the Test Collection (TC) at Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (HAC)

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ETS TEST COLLECTION

ANNOTATED BIBLIOGRAPHY OF TESTS

# CLASSROOM INTERACTION

ED 369 825

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TEST COLLECTION
EDUCATIONAL TESTING SERVICE
PRINCETON, NJ 08541

# MEASURES OF CLASSROOM INTERACTION
MARCH 1990

SUPERSEDES JUNE, 1988 EDITION

## INTRODUCTION

### Scope of Bibliography

This list contains instruments designed to record or analyze behaviors of teachers and students as they interact in the classroom, including teacher-student and student-student interactions. Preschool grades through higher education are covered. A separate list, entitled Systematic Observation Techniques consisting of coding systems for use in the classroom and elsewhere, is available.

### Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in Microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

### Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection

TI - Name of the instrument

DT - Components within the overall test which assess particular skills or factors

AU - Personal or institutional author

YR - Year test was published or copyrighted

AV - Test publisher or distributor; the organization which sells or distributes the instrument



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GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC810671 ETS 8901.
TI TITLE: Course Perceptions Questionnaire.
DT SUBTESTS: Formal Teaching Methods; Clear Goals and Standards; Workload; Vocational Relevance; Good Teaching; Freedom in Learning; Openness to Students; Social Climate.
AU AUTHOR: Entwistle-Noel-J; Ramsden-Paul.
YR YEAR: 83.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 40.
AB ABSTRACT: Designed to identify and compare course perceptions of groups of students in a number of academic departments. Results are intended to describe differences between subject areas and disciplines in some cases and students' perceptions of departments in other cases. Also used to evaluate the learning context of departments. May be used in conjunction with Approaches to Studying Inventory (TC 810668) to compare students' methods of studying and how they feel about their courses.

AN ACCESSION NUMBER: TC016295 ETS 8908.
TI TITLE: Pupil Evaluation Inventory.
AU AUTHOR: Pekarik-Eugene-G; And Others.
YR YEAR: 76.
AV AVAILABILITY: Journal of Abnormal Child Psychology; v4 n1 p83-97; 1976.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
TIME: 30.
ITEMS: 35.
AB ABSTRACT: This scale was designed to assess peer ratings of the behavior of male and female children in the classroom environment. Three factors were identified by analysis: aggression, withdrawal, likeability. Display of items arranged against children's names in a matrix form allows every child to be selected for each item. Five components of behavior are described by the items: aggressive disruptiveness; immature, nonaggressive disruptiveness; social isolation; oversensitive, unhappy; popularity and likeability. Sample for data collection was white, suburban, and lower-to-upper-middle-class. Information on validity, reliability and norms is provided.

AN ACCESSION NUMBER: TC016098 ETS 8908.
TI TITLE: Classroom Dimensions Observation System, Revised.
AU AUTHOR: Marshall-Hermine-H; Weinstein-Rhona-S.
YR YEAR: 86.
AV AVAILABILITY: Hermine H. Marshall; Psychology Department, University of California at Berkeley, Berkeley, CA 94720.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
AB ABSTRACT: This classroom observation system was developed to

investigate factors in the classroom that are related to student self-concept of ability and self-evaluation. Consists of a qualitative record of the ongoing lesson and teacher-student interactions and a method of quantifying the teacher's interactions with individual students, groups of students, or the whole class. Each instance is counted from a narrative record of events as they occur. A record of pesonal impressions is also made. Said to require low inference. Focuses on structure of tasks, subject matter, materials; grouping practices; locus of responsibility in learning; feedback and evaluation; motivation; quality of teacher-student relationships.

AN ACCESSION NUMBER: TC016094 ETS 8904.
TI TITLE: Student Referral Checklist for Grades K-6.
AU AUTHOR: Schinka-John-A.
YR YEAR: 88.
AV AVAILABILITY: Psychological Assessment Resources; P.O. Box 998; Odessa, FL 33556.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 10; approx.
ITEMS: 184.
AB ABSTRACT: Developed as an aid in the evaluation and assessment of elementary school students. Should be completed by teachers who have adequate opportunity to review the students' behavior, emotional responses, and social interactions. Intended as a survey to identify problems which may be important indicators of emotional or developmental disorders. Covers nine areas: emotions, self concept/self esteem, peer relations, general school attitudes, motor skills/activity level, language and cognition, behavioral style, moral development, health and habits.

AN ACCESSION NUMBER: TC015761 ETS 8901.
TI TITLE: Stallings Observation Instrument.
DT SUBTESTS: Five Minute Interaction; Classroom Snapshot.
AU AUTHOR: Stallings-Jane.
YR YEAR: 86.
AV AVAILABILITY: Dr. Jane Stallings; University of Houston, Department of Curriculum and Instruction, 4800 Cahoun, Houston, TX 77004.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 72.
AB ABSTRACT: A machine scorable booklet for recording the coding of observations of classroom behaviors. Part of the evaluation of the Effective Use of Time Program, a staff development process designed to help teachers and students use available class time effectively. A profile of time use is prepared and it indicates how much time teachers spend on 13 activities in one class period. Another profile presents student time use including socializing, uninvolvement and

discipline. Categories for coding include: Who, To Whom, What, How. The Classroom Snapshot covers the activity taking place in terms of 13 given activities and the material being used with the activity, e.g., chalkboard, test, textbook.

AN ACCESSION NUMBER: TC015686 ETS 8807.
TI TITLE: Walker-McConnell Scale of Social Competence and School Adjustment.
DT SUBTESTS: Teacher Preferred Social Behavior; Peer Preferred Social Behavior; School Adjustment Behavior.
AU AUTHOR: Walker-Hill-M; McConnell-Scott-R.
YR YEAR: 88.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Boulevard, Austin, TX 78758.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 43.
AB ABSTRACT: Developed primarily for use in screening and identification of social skills deficits in elementary school students. Can be used as a single instrument or in combination with other social competence assessment methods, including teacher rankings, interviews, sociometric methods, direct observation in school settings, or parent ratings. Designed to sample two primary adjustment domains: adaptive behavior and interpersonal social competence. Scale can serve as source of information when students are being evaluated or referred for specialized services and/or placement. Items are written in a form appropriate for inclusion as objectives on Individualized Education Programs (IEPs) developed for handicapped students. Information derived is also useful in mainstreaming and social integration of handicapped students.

AN ACCESSION NUMBER: TC015425 ETS 8802.
TI TITLE: Spaulding Teacher Activity Recording Schedule.
AU AUTHOR: Spaulding-Robert-L.
YR YEAR: 85.
AV AVAILABILITY: Robert L. Spaulding; 4878 Candy Lane, Manlius, NY 13104.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
AB ABSTRACT: This coding system is designed to evaluate teacher behavior and teacher-student interaction in the classroom. Covers teacher non-transactional behavior; disapproval with punishment; withholding reinforcement; withholding attention; approval with positive affect; setting performance goals; reminding and redirecting; digressions; off-task interaction; helping students form concepts via discovery methods; helping students form concepts by deductive methods; concept formation via transductive methods; concept formation by expository methods; concept formation by rote or repetition; motivational behavior; eliciting recall of simple facts

or information; eliciting complex concepts, rules, etc.; asking for application of information; expressing standards and values; eliciting values; listening or observing teacher non-directed activity.

AN ACCESSION NUMBER: TC015423 ETS 8802.
TI TITLE: Children's Self Efficacy for Peer Interaction Scale.
AU AUTHOR: Wheeler-Valerie-A; Ladd-Gary-W.
YR YEAR: 82.
AV AVAILABILITY: Developmental Psychology; v18 n6; p795-805; Nov 1982.
GL GRADE LEVEL: 3; 4; 5.
NT NOTES:
ITEMS: 22.
AB ABSTRACT: Designed to measure children's perceptions of their own ability to use prosocial, verbal skills to persuade others in situations involving other children. Items depict six categories of children's persuasive behavior: explanations, imperatives, rules, requests, negotiation, verbal aggression. Items form two major clusters: those involving conflict and those not involving conflict. Each item consists of a statement describing a social situation followed by an incomplete statement requiring the child to say whether the verbal persuasive skill required in the situation would be easy or hard to do. Data on reliability, validity and norms for two middle-class samples from New York State and Indiana are provided.

AN ACCESSION NUMBER: TC015353 ETS 8802.
TI TITLE: Student Attitudinal Outcome Measures.
AU AUTHOR: Amos-Lundee-W.
YR YEAR: 84.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304-5110 (ED 281 891; 23 pages).
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: Designed to measure student satisfaction and attitudes concerning teachers who practice "invitational teaching." This concept emphasizes factors that invite or encourage students to learn. It is a self-report with statements describing a variety of attitudes and feelings a student may have toward a specific teacher and course. Student rates each statement on a 4-point scale of agreement. Items cover: course value, subject matter, the instructor as teacher and person, the self as a learner. Norms are avaiable from samples consisting of nursing students, dental hygiene students and their teachers. See TC 015 352 for an evaluation of teacher behavior.

AN ACCESSION NUMBER: TC015352 ETS 8802.
TI TITLE: Invitational Teaching Survey.
DT SUBTESTS: Disclosing; Supporting; Investing; Attending; Affirming; Cheering; Clarifying; Informing; Managing; Relying; Expectation.
AU AUTHOR: Amos-Lundee-W.
YR YEAR: 84.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304-5110 (ED 281 891; 23 pages).
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 63.
AB ABSTRACT: A self-administered student-rating questionnaire designed to give teachers feedback about classroom interactions. "Invitational" teaching is a concept that emphasizes factors that invite or encourage students to learn. The instrument assesses which of these factors is present or absent in the teacher from the students' points of view. There are two major dimensions: personally inviting and professionally inviting and five clusters of teaching skills: commitment skills, consideration skills, coordination skills, proficiency skills and expectations for students. Normed on dental hygiene and nursing students.

AN ACCESSION NUMBER: TC015305 ETS 8904.
TI TITLE: Invitational Teaching Survey.
DT SUBTESTS: Commitment; Consideration; Coordination; Proficiency; Expectation.
AU AUTHOR: Amos-Lundee-W; And Others.
YR YEAR: 84.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
NT NOTES: See also Student Attitudinal Outcome Measures (TC 015306).
ITEMS: 43.
AB ABSTRACT: Designed to identify student perceptions of their instructors "invitational teaching" behavior. Invitational teaching is defined as those "signal systems" that cordially encourage individuals to grow. Teacher behaviors are rated on a five-point frequency scale from very seldom to very often. Norms are included for dental hygienists and master's-level nurses. Validity and reliability are discussed. Items cover teaching style, interpersonal competence, and student/teacher relationships.

AN ACCESSION NUMBER: TC014817 ETS 8904.
TI TITLE: Students' Evaluation of Professors' Effectiveness: A Socially Valid Instrument.
DT SUBTESTS: Interpersonal Behaviors; Presentation of Materials.
AU AUTHOR: Runco-Mark-A; Akau-Beck,-Thurston.
YR YEAR: 86.

AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 25.
AB ABSTRACT: A scale developed for use by students in rating professors. Students' ideas about effective teaching were used in the development of the items. There are two subscores: Interpersonal Behaviors and Presentation of Materials. Each behavior is rated on a seven-point scale as to how often it occurs from "rarely" to "extremely". Some behaviors are stated in terms such as helpful or boring.

AN ACCESSION NUMBER: TC014816 ETS 8802.
TI TITLE: Mentor Relationships: A Questionnaire for Teachers and Mentors.
AU AUTHOR: Runco-Mark-A; Albert-Robert-S.
YR YEAR: 86.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 35.
AB ABSTRACT: An instrument used in a study of the relationships between gifted students and their teachers or mentors. Items pertain to behaviors of the mentor's students during their association and are rated as to the frequency of occurrence from "rarely" to "extremely" often. Some of the behaviors are in terms of personal characteristics of the student, such as friendliness or enthusiasm.

AN ACCESSION NUMBER: TC014815 ETS 8802.
TI TITLE: Mentor Relationships: A Questionnaire For Students.
AU AUTHOR: Runco-Mark-A; Albert-Robert-S.
YR YEAR: 86.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10.
TG TARGET AUDIENCE: AGE 8-16.
NT NOTES:
ITEMS: 70.
AB ABSTRACT: This instrument was designed for use in examining the relationships between gifted students and their teachers or mentors. Students rate their mentors. The author states that the items break down into "obvious clusters," such as, careers, creativity. No factor analysis data are included. Each item is rated as to frequency on a seven-point Likert scale. Items consists of behaviors common to teachers/mentors.

AN ACCESSION NUMBER: TC014852 ETS 8710.
TI TITLE: Taxonomy of Problematic Social Situations For Children.
AU AUTHOR: Dodge-Kenneth-A; And Others.
YR YEAR: 85.
AV AVAILABILITY: Kenneth A. Dodge; Department of Psychology, Indiana University, Bloomington, IN 47405.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 44.
AB ABSTRACT: A 44-item taxonomy of the situations and tasks most likely to lead deviant children to experience social difficulties. Based on a survey of 45 socially rejected children and 39 adaptive children. Six situations are identified: Peer Group Entry, Response to Peer Provocations, Response to Failure, Response to Success, Social Expectations, and Teacher Expectations. Useful as part of the assessment process preceding treatment of the socially incompetent child.

AN ACCESSION NUMBER: TC014648 ETS 8609.
TI TITLE: Keystone Adaptive Behavior Profile.
DT SUBTESTS: School Coping Behaviors; Social Skills; Emotional Development; Language Skills; Self Care Skills; Applied Cognitive Skills; Academic Development.
AU INSTITUTIONAL AUTHOR: Keystone Area Education, Elkader, IA.
YR YEAR: 83.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 250 867; 59 pages).
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: Designed to measure adaptive behavior of special education students in Northeastern Iowa. A school-related scale and a home-related scale are included. The school scale emphasizes the child's behavior in the school setting. The home scale was devised to describe the child's adaptation to home and community. Both scales assess the same domains for comparison. The Home Scale has two additional subtests; the community and the family. The family scale covers relationships, participation, responsibility and self-concept. The Home Scale has not been normed. It is completed by either parent.

AN ACCESSION NUMBER: TC013794 ETS 8503.
TI TITLE: School Social Skills (S3) Rating Scale.
DT SUBTESTS: Adult Relations; Peer Relations; School Rules; Classroom Behaviors.
AU AUTHOR: Brown-Laura-J; And Others.
YR YEAR: 84.
AV AVAILABILITY: Slosson Educational Publications; P.O. Box 280; East Aurora, NY 14052.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:

TIME: 10; approx.
ITEMS: 40.
AB ABSTRACT: The S3 Rating Scale provides school personnel with the foundation for a structured educational approach to the socialization of school age children. The social behaviors are defined to allow teachers to observe and to rate a student's school behavior based upon the occurrence or absence of 40 observable social skills. The rating scale has been deisnged to be used by teachers in elementary, junior high, and senior high schools and with regular education or special education students. The scale allows teachers to identify which skills each student is deficient in and whether in need of instruction or only in need of maintenance or reinforcement. The rating is done on a six-point Likert scale. This instrument is a criterion-referenced instrument that yields knowledge of a student's social skill strengths and deficiencies in an educational setting.

AN ACCESSION NUMBER: TC013709 ETS 8503.
TI TITLE: Academic and Social Behavior Assessment Kit.
DT SUBTESTS: Screening Probes for Academic Battery; Academic Assessment Probes; Social Behavior Assessment.
AU INSTITUTIONAL AUTHOR: University of Washington, Seattle. Child Development and Mental Retardation Center.
AV AVAILABILITY: Child Development and Mental Retardation Center, WJ-10; Experimental Education Unit, University of Washington, Seattle, WA 98105.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8.
AB ABSTRACT: The Academic and Social Behavior Assessment Kit was developed at the Experimental Education Unit, University of Washington, to provide an assessment tool which could: 1) assess performance levels in specific skill areas systematicly, 2) be administered by untrained personnel, 3) provide relevant information for lesson planning, 4) be used for continuous measurement of performance, 5) be administered in short periods of time and 6) use individual probes in selected skill areas separately. It was designed to pinpoint academic and social deficits in relation to peer skill levels and to be used on a regular basis to describe the progress made by the pupil. There are two parts to the assessment, Academic Deficiencies, and Social Behavior Observation Procedures. The Screening Probe for the Academic Assessment Battery (SPAAB) identifies possible academic deficits in specific areas. The appropriate Academic Assessment Battery probes are then selected to be administered to the student. The AAB probes are administered over five consecutive days. Each probe is timed for one minute and the total daily time depends on the number of probes given. Probes requiring a written response may be given to a group of students; those requiring an oral or pointing response must be administered individually. In assessing the social behaviors, the establishment

of the behaviors may be based on the social observation data collected for five consecutive days in conjunction with the AAB data. After the behaviors are pinpointed, the frequency of occurrence is recorded for five consecutive days.

AN ACCESSION NUMBER: TC013607 ETS 8503.
TI TITLE: The Waksman Social Skills Rating Scale.
DT SUBTESTS: Aggressive; Passive.
YR YEAR: 83.
AV AVAILABILITY: Asiep Education Company; 3216 N.E. 26th Street, Portland, OR 97212.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 21.
AB ABSTRACT: Developed to assist psychologists, educators, and other clinicians to identify specific and clinically important social skills deficits in children and adolescents. WSSRS should be completed by classroom teachers, counselors, or childcare workers who have daily contact with the subject. Ratings should be based on observation or first-hand knowledge.

AN ACCESSION NUMBER: TC013456 ETS 8405.
TI TITLE: Social Competence Observation Schedule.
DT SUBTESTS: Interest-Participation vs. Apathy-Withdraval; Cooperation-Compliance vs. Anger-Defiance.
AU AUTHOR: Hoge-Robert-D; Ali-Khan-Night.
YR YEAR: 83.
AV AVAILABILITY: Journal of Consulting and Clinical Psychology; v51 n6 p809-14; Dec 1983.
GL GRADE LEVEL: K.
NT NOTES:
ITEMS: 28.
AB ABSTRACT: Designed to assess classroom behavior of child when interacting with peers, teachers, or when he/she is alone. Teacher observes and rates the child.

AN ACCESSION NUMBER: TC013418 ETS 8405.
TI TITLE: Study of High School Educational Climates: Girls' Attitude Questionnaire.
AU AUTHOR: McDill-Edward-L; Rigsby-Leo-C.
YR YEAR: 73.
AV AVAILABILITY: McDill, Edward L.; Rigsby, Leo C.; Structure and Process in Secondary Schools: THe Academic Impact of Educational Climates. Baltimore: Johns Hopkins University Press, c1973.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
ITEMS: 440.
AB ABSTRACT: Requests information about social background,

intellectual attitudes and values, educational and occupational aspirations, academic and interpersonal behavior in the school setting and outside of school. Students also provide sociometric information on peer group structure, and perceptions of environmental "press" of teachers toward scientism, intellectualism, etc.

AN ACCESSION NUMBER: TC013417 ETS 8405.
TI TITLE: Study of High School Educational Climates: Boys' Attitude Questionnaire.
AU AUTHOR: McDill-Edward-L; Rigsby-Leo-C.
YR YEAR: 73.
AV AVAILABILITY: McDill, Edward L.; Rigsby, Leo C.; Structure and Process in Secondary Schools: THe Academic Impact of Educational Climates. Baltimore: Johns Hopkins University Press, c1973.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES: For girls', teachers' and principals' forms see TC 013 416, TC 013 418, TC 013 419.
ITEMS: 440.
AB ABSTRACT: Requests information about social background, intellectual attitudes and values, educational and occupational aspirations, academic and interpersonal behavior in the school setting and outside of school. Students also provide sociometric information on peer group structure, and perceptions of environmental "press" of teachers toward scientism, intellectualism, etc.

AN ACCESSION NUMBER: TC013365 ETS 8405.
TI TITLE: Test of Early Socioemotional Development.
AU AUTHOR: Hresko-Wayne-P; Brown-Linda.
YR YEAR: 84.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
TG TARGET AUDIENCE: AGE 3-7.
AB ABSTRACT: Norm-referenced instrument which may be used to help identify students who are believed to be emotionally disturbed, behaviorally disordered or learning disabled; to identify settings or environments in which child is perceived to be deviant; to document degree of behavioral difficulty; to help plan intervention programs with children, parents, and teachers; to identify goals for behavioral change. Is a downward extension of the Behavior Rating Profile (TC 010 393) and consists of four components: a 30-item student rating scale; a 34-item parent rating scale in which parents rates child's behavior; a 36-item teacher rating scale in which teacher rates child's behavior, and a sociogram which provides peer perceptions of child being evaluated. By using four sets of respondents, TOESD examines behavioral perceptions at home, in school, and in interpersonal relationships.

AN ACCESSION NUMBER: TC013257 ETS 8410.
TI TITLE: Children's Interaction Matrix, Primary Form.
DT SUBTESTS: Conventional; Assertive; Speculative, Confrontive; Topic; Group; Personal; Relation; Total Acceptance.
AU AUTHOR: Hill-William-Fawcett.
YR YEAR: 75.
AV AVAILABILITY: William Fawcett Hill; California Polytechnic State University, 3801 West Temple Avenue, Pomona, CA 91768.
GL GRADE LEVEL: 1; 2; 3.
NT NOTES:
TIME: 50; approx.
ITEMS: 64.
AB ABSTRACT: Determines children's overall acceptance of others and their relationship with other children. For primary grade children, items should be read by teacher or examiner. Test should be administered in two sittings. Test is based on 16 cells of the Hill Interaction Matrix. Designed to identify preferred work and content styles in group situations. Information can be useful to counselor or teacher in structuring group composition or providing group experiences.

AN ACCESSION NUMBER: TC013256 ETS 8410.
TI TITLE: Children's Interaction Matrix, Intermediate Form
DT SUBTESTS: Conventional; Assertive; Speculative; Confrontive; Topic; Group; Personal; Relation; Total Acceptance.
AU AUTHOR: Hill-William-Fawcett.
YR YEAR: 75.
AV AVAILABILITY: William Fawcett Hill; California Polytechnic State University, 3801 West Temple Avenue, Pomona, CA 91768.
GL GRADE LEVEL: 4; 5; 6.
NT NOTES:
TIME: 35; approx.
ITEMS: 64.
AB ABSTRACT: Determines children's overall acceptance of others and their relationship with other children. Test may be administered to a group in one of three ways: students can read test themselves and respond to items; teacher can read items to students, or teacher can read items aloud while students read them silently and mark responses in test booklet. Based on Hill's Interaction Matrix. Designed to identify preferred work and content styles in group situations. Information can be useful to counselor or teacher in structuring group composition or providing group experiences.

AN ACCESSION NUMBER: TC013189 ETS 8512.
TI TITLE: Barclay Classroom Assessment System.
DT SUBTESTS: Self Competency; Group Nomination; Vocational; Teacher Rating; Reinforcer; Attitude; Factor.
AU AUTHOR: Barclay-James-R.
YR YEAR: 83.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire

Boulevard, Los Angeles, CA 90025.
GL GRADE LEVEL: 3; 4; 5; 6.
NT NOTES:
TIME: 40; approx.
ITEMS: 192.
AB ABSTRACT: Developed to assist educators in early identification of potential problems which may interfere with learning progress of children. Provides information from three viewpoints: child, child's classmates, and teachers. Measures are obtained from self, peer, and teacher ratings on a broad range of skills, feelings, and attitudes which child displays in classroom setting. Provides means of assessing individual social and affective interactions of children in the classroom. Highest purpose is early identification of at-risk children for learning-related problem. BCAS is scored by computer only, using the Western Psychological Services Test Report Service. In addition to the items completed by the students, there is a 63-item checklist of be completed by the teacher for each student. Sections which the student completes cover vocational interests, assessment of skills and ability to complete various activities, attitudes toward school, preferred activities, description of peers' characteristics. Formerly known as the Barclay Classroom Climate Inventory.

AN ACCESSION NUMBER: TC013127 ETS 8512.
TI TITLE: Children's Classroom Environment Scale.
DT SUBTESTS: Involvement; Task Orientation; Rule Clarity; Order and Organization; Teacher Control.
AU AUTHOR: Humphrey-Laura-Lynn.
YR YEAR: 84.
AV AVAILABILITY: Journal of Personality and Social Psychology; v46 n1 p178-88; Jan 1984.
GL GRADE LEVEL: 4; 5.
NT NOTES:
TIME: 30.
ITEMS: 24.
AB ABSTRACT: A modified, short form of the Classroom Environment Scale (Moos, Trickett, 1974) (TC 001 765), measuring children's and teacher's perceived environment. Used in a study measuring interaction between children's self-control and the social environment.

AN ACCESSION NUMBER: TC013035 ETS 8410.
TI TITLE: Acceptance of Others (Numbers Form).
AU AUTHOR: Masters-James-R; Laverty-Grace-E.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 107 681; 161 pages).
GL GRADE LEVEL: 4; 5; 6.
NT NOTES:
AB ABSTRACT: The Acceptance of Others (Number Form) was prepared to determine pupil's attitudes toward classmates. Pupils are asked to circle a number from 1 to 5 to rate classmates on how much fun it would be to do something with each person. This instrument is part of the instrumentation to assess the effectiveness of the Schools Without Failure (SWF) program in 10 elementary schools in the New Castle, Pa., school district.

AN ACCESSION NUMBER: TC013033 ETS 8410.
TI TITLE: Acceptance of Ideas of Others (Star Form).
AU AUTHOR: Masters-James-R; Laverty-Grace-E.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 107 681; 161 pages).
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
AB ABSTRACT: This instrument was developed to determine pupils' attitudes toward classmates. Given a list of all class members, pupils are asked to color in number of stars. If the class member has good ideas, the pupil should decide to color in three, four, or five stars. The scale is from one star to five. This instrument is part of the instrumentation to assess the effectiveness of the Schools Without Failure (SWF) program in 10 elementary schools in the New Castle, Pa., school district.

AN ACCESSION NUMBER: TC013032 ETS 8410.
TI TITLE: Acceptance of Ideas of Others (Number Form).
AU AUTHOR: Masters-James-R; Laverty-Grace-E.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 107 681; 161 pages).
GL GRADE LEVEL: 4; 5; 6.
NT NOTES:
AB ABSTRACT: This instrument was developed to determine pupils' attitudes toward classmates. Given a list of all class members, pupils are asked to circle a number from 1 to 5 to rate classmates on who usually have the best ideas. The better a person's ideas are, the higher the number which should be circled. This instrument is part of the instrumentation to assess the effectiveness of the Schools Without Failure (SWF) program in 10 elementary schools in the New Castle, Pa., school district.

AN ACCESSION NUMBER: TC012434 ETS 8512.
TI TITLE: Classroom Behavior Inventory, 42 Item Research Version.
DT SUBTESTS: Extraversion; Creativity and Curiosity; Distractibility, Independence; Hostility; Verbal Intelligence; Task Orientation; Introversion; Consideration; Dependence.
AU AUTHOR: Schaefer-Earl-S; And Others.
YR YEAR: 78.
AV AVAILABILITY: Earl S. Schaefer; Dept. of Maternal and Child Health, Unversity of North Carolina, Chapel Hill, NC 27514.
GL GRADE LEVEL: K.
NT NOTES: See also Classroom Behavior Inventory-Preschool Form, Research Edition (TC011351).
ITEMS: 42.
AB ABSTRACT: Teachers complete behavior rating scales of kindergarten students. Factor structure of scale shows three dimensions: considerateness vs. hostility, academic competence, and extraversion vs. introversion. Goal of scale was to integrate social adjustment concepts, psychopathological concepts, and academic competence concepts.

AN ACCESSION NUMBER: TC012346 ETS 8410.
TI TITLE: Teacher Behaviors Inventory.
AU AUTHOR: Murray-Harry-G.
YR YEAR: 83.
AV AVAILABILITY: Journal of Educational Psychology; v74 n1 p138-49; Feb 1983.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 60.
AB ABSTRACT: An observation measure of specific classroom behaviors of college-level instructors that contribute to positive or negative evaluations by students. Areas covered are: speech, nonverbal behavior, explanation, organization, interest, task orientation, rapport and participation.

AN ACCESSION NUMBER: TC012238 ETS 8410.
TI TITLE: Spaulding Teacher Activity Rating Schedule.
AU AUTHOR: Spaulding-Robert-L.
YR YEAR: 78.
AV AVAILABILITY: Robert L. Spaulding; 4878 Candy Lane, Manlius, NY 13104.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: A coding system for evaluating teacher behavior and teacher student interaction in the classroom.

AN ACCESSION NUMBER: TC012215 ETS 8512.
TI TITLE: My Class Inventory.
DT SUBTESTS: Cohesiveness; Friction; Difficulty; Satisfaction; Competitiveness.
AU AUTHOR: Anderson-Gary-J; And Others.

YR YEAR: 82.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 223 649; 63 pages).
GL GRADE LEVEL: 2; 3; 4; 5; 6.
TG TARGET AUDIENCE: AGE 8-12.
NT NOTES:
ITEMS: 38.
AB ABSTRACT: Simplified version of the Learning Environment Inventory (LEI) (TC012214). Measures five dimensions of social climate within the classroom. Provides teachers with feedback about their classrooms, helps in evaluating new educational programs and in investigating the effects of classroom climate on student learning. My Class Inventory originally developed for use in elementary grades but has been found useful with students in grade 7, especially those junior high school students who may have reading difficulties with the LEI.

AN ACCESSION NUMBER: TC012174 ETS 8410.
TI TITLE: Interpersonal Relationship Assessment Technique.
AU AUTHOR: Schwarzwald-Joseph; Cohen-Sarah.
YR YEAR: 82.
AV AVAILABILITY: Journal of Educational Psychology; v74 n4 p588-97; Aug 1982.
GL GRADE LEVEL: 7; 8; 9.
NT NOTES:
TIME: 35; approx.
AB ABSTRACT: Developed in Israel to assess the degree of cross-ethnic acceptance. When an academic tracking factor was included, the degree of cross-ethnic acceptance was positively related to the academic status of evaluated classmates. Designed for use in studies of peer relationship in classrooms where Middle Eastern and Western students were being integrated.

AN ACCESSION NUMBER: TC011990 ETS 8410.
TI TITLE: Student Orientations Survey, Form E.
DT SUBTESTS: Achievement; Assignment Learning; Assessment; Affiliation; Affirmation; Inquiry; Independent Study; Interaction; Informal Association; Involvement.
AU AUTHOR: Morstain-Barry-R.
YR YEAR: 75.
AV AVAILABILITY: Barry R. Morstain; Associate Professor, College of Urban Affairs and Public Policy, University of Delaware, Newark, DE 19711.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 88.
AB ABSTRACT: Research inventory designed to assess college students attitides about curricular and instructional policies, preferred modes of learning, student-faculty roles, interpersonal relationships with peers and attitudes toward community/society.

AN ACCESSION NUMBER: TC011866 ETS 8410.
TI TITLE: Perfil de Evaluacion del Comportamiento.
AU AUTHOR: Brown-Linda; Hammill-Donald-D.
YR YEAR: 82.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: Provides an ecological evaluation of student behaviors which is standardized, reliable, experimentally validated and norm-referenced. Permits students behaviors to be examined in a variety of settings and from several pertinent points of view. The PEC is comprised of six components: Student Rating Scale: Home (20 items); Student Rating Scale: School (20 items); Student Rating Scale: Peer (20 items); Teacher Rating Scale (30 items); Parent Rating Scale (30 items); Sociogram. The items from the Student Rating Scales are intermingled in a single 60-item instrument. The six components are independent measures and may be used alone or in combination with any other component. Spanish language version of the Behavior Rating Profile, 1978 (TC 010 393).

AN ACCESSION NUMBER: TC011105 ETS 8410.
TI TITLE: Student Survey.
DT SUBTESTS: General Information; Attitudes and Opinions; Purposes or Goals; Student Services; Academic Activities; Peer Interactions; Faculty Interactions; School Activities; Family Interactions; Growth and Development Activities; Community Activities; Personal Time; Work Activities.
AU AUTHOR: Downey-Ronald-G; Lynch-Michael-L.
YR YEAR: 77.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 119.
AB ABSTRACT: Designed to measure student involvement in the college environment. Considers student biographical and demographic data and student satisfaction as well as attitudes and opinions. Administered by interview and via mail.

AN ACCESSION NUMBER: TC011080 ETS 8410.
TI TITLE: Developmental Tasks for Kindergarten Readiness.
DT SUBTESTS: Social Interaction; Name Printing; Body Concepts; Auditory Sequencing; Auditory Association; Visual Discrimination; Visual Memory; Visual Motor; Color Naming; Relational Concepts; Number Knowledge; Alphabet Knowledge.
AU AUTHOR: Lesiak-Walter-J.
YR YEAR: 78.
AV AVAILABILITY: Clinical Psychology Publishing Co.; 4 Conant Square, Brandon, VT 05733.
TG TARGET AUDIENCE: AGE 4-6.

NT NOTES:
TIME: 30; approx.
ITEMS: 177.
AB ABSTRACT: Administered prior to a child's entrance into Kindergarten or during first weeks of enrollment. Standardized for children ranging in age from 4 years, 6 months to 6 years 2 months. Provides data about child's skills and abilities as they relate to successful performance in Kindergarten. Instrument is multivariate in format, and subtests were selected from a child development model, instructional objectives in Kindergarten curriculum guides, and research studies.

AN ACCESSION NUMBER: TC010740 ETS 8410.
TI TITLE: Observation Schedule and Record Form 4V.
AU AUTHOR: Medley-Donald-M; And Others.
YR YEAR: 73.
AV AVAILABILITY: ERIC Document Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 185 089; 132 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES: For OSCAR 5V, see TC 008 960.
AB ABSTRACT: An extension of the categories developed by Withall in 1949 (see Journal of Experimental Education; v17 p347-61, 1949). The OScAR technique is a measurement of classroom behaviors, which can be described as teaching tyle, based entirely on the utterances of the teacher. Interchanges between teacher and pupil are coded as a single event. Distinctions are made between initiating and continuing statements which double the number of categories without requiring more memorization by the coder. Allows for identification of the teacher as a lecturer and determination of the amount of affect present. Uses 21 categories. Central idea of instrument is the examination of complex dimensions via simple descriptions of teacher's utterances. (For Oscar 5V, see TC 008 960).

AN ACCESSION NUMBER: TC010713 ETS 8410.
TI TITLE: Teacher Pupil Interaction Scale.
AU AUTHOR: Goodwin-Dwight-L.
YR YEAR: 77.
AV AVAILABILITY: Journal of School Psychology; v15 n1 p51-59; 1977.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: To be used by educational consultants to provide teachers with information in order to analyze and improve student learning. Scoring provides for sequential verbal and nonverbal interactions between teachers and students. Also used to provide general assessment of classroom climate. Information provided can be used by teachers as basis for modifying their instruction to produce desired changes and results in pupil performance.

AN ACCESSION NUMBER: TC010641 ETS 8410.
TI TITLE: My Classmates.
AU AUTHOR: Zeichner-Kenneth-M.
YR YEAR: 80.
AV AVAILABILITY: The Journal of Experimental Education; v48 n3 p237-44; Spr 1980.
GL GRADE LEVEL: 5; 6.
AB ABSTRACT: Designed to measure the quality of a student's perceived relationship with his peers in an elementary school classroom.

AN ACCESSION NUMBER: TC010474 ETS 8410.
TI TITLE: Miniaturized Total Interaction Analysis System.
AU AUTHOR: Heger-Herbert-K.
YR YEAR: 69.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: Coding system for use in evaluating classroom communication. Allows recording of verbal and nonverbal aspects of interaction, including intonation, gestures, mannerisms, inflections, and pace. Covers content, personal development, and classroom management. The system is a 14-category observational record with 7 verbal categories and 2 nonverbal dimensions corresponding to each verbal category. Communication events are encoded every three seconds.

AN ACCESSION NUMBER: TC010393 ETS 8410.
TI TITLE: Behavior Rating Profile.
AU AUTHOR: Brown-Linda-L; Hammill-Donald-D.
YR YEAR: 78.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: Provides an ecological evaluation of student behaviors which is standardized, reliable, experimentally validated and norm-referenced. Permits students behaviors to be examined in a variety of settings and from several pertinent points of view. The PEC is comprised of six components: Student Rating Scale: Home (20 items); Student Rating Scale: School (20 items); Student Rating Scale: Peer (20 items); Teacher Rating Scale (30 items); Parent Rating Scale (30 items); Sociogram. The items from the Student Rating Scales are intermingled in a single 60-item instrument. The six components are independent measures and may be used alone or in combination with any other component.

AN ACCESSION NUMBER: TC010257 ETS 8410.
TI TITLE: Teaching Assistant Evaluator.
AU AUTHOR: Meredith-Gerald-R.
YR YEAR: 79.

AV AVAILABILITY: Psychological Reports; v45 n1 p229-230; Aug 1979.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 17.
AB ABSTRACT: Rating scale for appraising the performance of graduate level teaching assistants. Three factors were identified: Relational Impact, Classroom Organization, and Learning Outcomes.

AN ACCESSION NUMBER: TC010223 ETS 8410.
TI TITLE: Inviting-Noninviting Scale.
AU AUTHOR: Inglis-Sandra-Cheldelin.
YR YEAR: 78.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED167594; 100 pages).
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 50.
AB ABSTRACT: Measures student's reports of teacher behaviors that influence their learning: caring; respect; course organization; interpersonal contact; learning environment.

AN ACCESSION NUMBER: TC010193 ETS 8410.
TI TITLE: Transaction Sample: Classroom.
AU AUTHOR: Spaulding-Robert-L.
YR YEAR: 62.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: This coding system for classroom interaction is a modification of the Interaction Sample: Teacher (Alpert and Pintler). It is designed to classify teacher behavior in the elementary school setting. Ratings are given concerning activity level of children, molar teacher behavior, direction of communication, reception of teacher's communication, listening technique of teacher, authority and tone or mood.

AN ACCESSION NUMBER: TC010157 ETS 8410.
TI TITLE: System for Analyzing Supervisor-Teacher Interaction.
AU AUTHOR: Blumberg-Arthur.
YR YEAR: 74.
AV AVAILABILITY: Blumberg, Arthur; Supervisors and Teachers: A Private Cold War. Berkeley: McCutcheon Publishing, 1974.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 15.

AB ABSTRACT: Method for analyzing classroom interaction. Concerned with supervisor and teacher behavior. Covers communication, praise, teacher's ideas, criticism, social, emotional behavior. After a taped interview with the teacher, behavior is coded.

AN ACCESSION NUMBER: TC010032 ETS 8410.
TI TITLE: SRI Secondary Observation Instrument.
AU AUTHOR: SRI-International-Menlo-Park-Calif.
YR YEAR: 78.
AV AVAILABILITY: SRI International; 333 Ravenswood Avenue, Menlo Park, CA 94025.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 5.
AB ABSTRACT: Observation of a 5-minute interaction between a teacher and students. Classroom Snapshot section is used to assess the activities occurring, materials being used, grouping patterns, teacher and adult participation, and students engaged in activities independent of adults.

AN ACCESSION NUMBER: TC010000 ETS 8410.
TI TITLE: Contextual Observation System.
AU AUTHOR: Stallings-Jane-A.
YR YEAR: 78.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 166 211; 13 pages).
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
AB ABSTRACT: Designed to evaluate models of education ranging from highly structured, teacher directed models to flexible open-education models. Instrument provides an assessment of complete classroom activities and environment.

AN ACCESSION NUMBER: TC009998 ETS 8410.
TI TITLE: Wolfe-Bluel Socialization Inventory.
DT SUBTESTS: Self Care; Environmental Orientation; Idependence; Communication; Emotional Maturity; Group Interaction; Intellectual Growth.
AU AUTHOR: Heal-Laird-W.
YR YEAR: 72.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 070 237; 63 pages).
TG TARGET AUDIENCE: AGE 6-13.
NT NOTES:
ITEMS: 62.
AB ABSTRACT: Designed to assess the social development of neuro-muscularly handicapped children, especially those with cerebral palsy. Inventory is administered and scored through the utilization of informant sources.

AN ACCESSION NUMBER: TC009955 ETS 8410.
TI TITLE: Flanders' System of Interaction Analysis.
AU AUTHOR: Flanders-Ned-A.
YR YEAR: 70.
AV AVAILABILITY: Flanders, Ned A. Analyzing Teaching Behavior. Reading, MA: Addison-Wesley Publishing Company, 1970.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: A coded observation system for use in teacher evaluation and improvement.

AN ACCESSION NUMBER: TC009835 ETS 8410.
TI TITLE: Classroom Behavior Instrument.
DT SUBTESTS: Personal Relations; Social Reaction Pattern.
AU INSTITUTIONAL AUTHOR: Montgomery County Public Schools, Rockville, Md.
YR YEAR: 70.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 045 193; 98 pages).
TG TARGET AUDIENCE: AGE 2-5.
AB ABSTRACT: Designed to assess impact of Project Head Start. This instrument assesses student's social reactions and personal relations.

AN ACCESSION NUMBER: TC009833 ETS 8410.
TI TITLE: Classroom Observation Scale.
DT SUBTESTS: Teacher Behavior; Individualization; Didactic/Academic Emphasis.
AU AUTHOR: Shapiro; Sylvia.
YR YEAR: 75.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 119 874; 21 pages).
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: Designed to assess classroom environment in day care preschool programs. Classrooms were classified as child-centered, moderately child-centered, or adult-centered. Observer rates teacher's style of interaction with students.

AN ACCESSION NUMBER: TC009661 ETS 8512.
TI TITLE: Peer Nomination Form.
AU AUTHOR: Phillips-Beeman-N.
AV AVAILABILITY: Beeman N. Phillips; School Psychology Training Program, University of Texas at Austin, Austin, TX 78712.
GL GRADE LEVEL:* K; 1; 2; 3; 4; 5; 6.
NT NOTES:

ITEMS: 10.
AB ABSTRACT: Separate forms for boys and girls. Questions elicit student's preferences for members of their peer group with whom they would like to be associated in various play and school activities.

AN ACCESSION NUMBER: TC009436 ETS 8410.
TI TITLE: Behavior Inventory.
AU AUTHOR: Hess-Robert-D.
YR YEAR: 66.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 015 772; 139 pages).
TG TARGET AUDIENCE: AGE 2-5.
NT NOTES:
ITEMS: 23.
AB ABSTRACT: Designed to measure behavioral and emotional tendencies ranging from verbal participation, social interaction, and aggression to general dispositional states. Developed for use with disadvantaged preschool children enrolled in Head Start Programs.

AN ACCESSION NUMBER: TC009412 ETS 8512.
TI TITLE: Peer Interaction Recording System.
AU AUTHOR: Hops-Hyman.
YR YEAR: 73.
AV AVAILABILITY: Center at Oregon for Research in the Behavioral Education of the Handicapped; Dept. of Special Education, Clinical Services Bldg., University of Oregon, Eugene, OR 97403.
GL GRADE LEVEL: K-12.
AB ABSTRACT: Designed to observe disabled children in a classroom setting. Social interactions which occur between peers in a classroom setting are systematically tracked. Social interaction is defined as an exchange of verbal or non-verbal signals between two or more students.

AN ACCESSION NUMBER: TC009392 ETS 8410.
TI TITLE: Teacher-Pupil Relationship Inventory.
AU AUTHOR: Lewis-William-A; Lovell-John-T.
YR YEAR: 65.
AV AVAILABILITY: Personnel and Guidance Journal, v44 n4 p396-401; Dec 1965.
GL GRADE LEVEL: 6; 7; 8; 9.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: Designed to assess student's perception of his/her relationship with the classroom teacher. Interpersonal relationship between student and teacher seemed to have a greater effect on sixth grade student's academic gains than on junior high school students.

AN ACCESSION NUMBER: TC009388 ETS 8410.
TI TITLE: Fagot-Patterson Observation Schedule.
AU AUTHOR: Fagot-Beverly-I; Patterson-Gerald-R.
YR YEAR: 69.
AV AVAILABILITY: Developmental Psychology; v1 n5 p563-68; 1969.
TG TARGET AUDIENCE: ADULTS.
AB ABSTRACT: Observation schedule designed for use in preschool settings. Assesses reinforcement of sex appropriate behaviors by teachers and peers.

AN ACCESSION NUMBER: TC009270 ETS 8410.
TI TITLE: Cheffers Adaptation of the Flanders Interaction Analysis System.
AU AUTHOR: Cheffers-John-T-F; And Others.
YR YEAR: 74.
AV AVAILABILITY: Amidon Publications; 1966 Benson Avenue, St. Paul, MN 55116-9990.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: A classroom observation technique for observing and measuring teacher-student behaviors in nonstructured classrooms. Expands the Flanders System of Interaction Analysis (TC009955) to include nonverbal behavior.

AN ACCESSION NUMBER: TC009115 ETS 8410.
TI TITLE: Behavioral Coding System for Play Styles.
AU AUTHOR: Fagot-Beverly-I.
YR YEAR: 78.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: K; 1; 2; 3.
TG TARGET AUDIENCE: AGE 5-9.
NT NOTES:
TIME: 120.

AB ABSTRACT: Developed to describe, by process of observation, a child's play preferences, the individuals with whom he or she interacts, and the type of reaction solicited. The code can be used either to describe behavior at a specified time or to provide a continuing account of behavior over a longer period of time. It is intended to be used with children ages five to nine.

AN ACCESSION NUMBER: TC009027 ETS 8410.
TI TITLE: Student Attributes Coding System.
DT SUBTESTS: Public Response Opportunities; Child Initiated Contacts; Adult Afforded Contacts; Behavior Related Contacts.
AU AUTHOR: Brophy-Jere-E; And Others.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 150 156; 52 pages).
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
AB ABSTRACT: Designed to record and categorize systematically all interactions of selected target children with the classroom teacher. Coding system was developed as part of a study to collect data about personal characteristics and classroom behavior of target students who engender predictable attitudes and expectations in their teachers.

AN ACCESSION NUMBER: TC009013 ETS 8410.
TI TITLE: Student Perceptions of Learning and Teaching.
DT SUBTESTS: Impact on Students; Instructor Effectiveness; Rapport; Group Interaction; Difficulty; Structure; Feedback; Student Responsibility; Overall Evaluation.
AU AUTHOR: McKeachie-W-J.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
AB ABSTRACT: Designed to determine students' perceptions of their own learning and an instructor's effectiveness. Statements related to course impact on the student, teacher effectiveness, teacher rapport, group interaction, course difficulty and structure, and feedback are rated on a six point scale from almost never to almost always. Separate five-point scales measure students' feelings of responsibility toward learning and general evaluation of course and instructor. Two forms are available. Students may comment on each question.

AN ACCESSION NUMBER: TC008960 ETS 8410.
TI TITLE: Observation Schedule and Record, Form 5, Verbal.
AU AUTHOR: Medley-Donald-M; And Others.
YR YEAR: 68.
AV AVAILABILITY: Educational Testing Service; Archives, Princeton, NJ 08541 (RM-68-9).

GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: Designed to assess learning environment in a classroom by observing and recording verbal interaction between teacher and student. Observer attempts to evaluate teacher's behavior from viewpoint of students. Available only in microfiche.

AN ACCESSION NUMBER: TC008913 ETS 8410.
TI TITLE: Social Interaction and Creativity in Communication System.
AU AUTHOR: Johnson-David-L.
YR YEAR: 75.
AV AVAILABILITY: Stoelting Co.; 620 Wheat Lane, Wood Dale, IL 60191.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: Designed to identify and evaluate creativity, leadership, and communication skills through structured observation of student-teacher verbal interactions.

AN ACCESSION NUMBER: TC008835 ETS 8410.
TI TITLE: Classroom Observational Record.
AU AUTHOR: Reynolds-William-A; And Others.
YR YEAR: 71.
AV AVAILABILITY: Eugene C. Abraham, Associate Professor; Science Education, Temple University Room 250; Ritter Hall, Philadelphia, PA 19122.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 22.
AB ABSTRACT: Designed to permit observers to analyze the cognitive levels on which classroom verbal interactions take place.

AN ACCESSION NUMBER: TC008722 ETS 8410.
TI TITLE: Teacher Child Dyadic Interaction.
AU AUTHOR: Brophy-Jere-E; Good-Thomas-L.
YR YEAR: 69.
AV AVAILABILITY: ERIC Document Reproduction Services; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 042 688; 111 pages).
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: A coding system designed for the study of dyadic interaction between teacher and student. Dyadic refers to interactions between the teacher and a single, individual child.

AN ACCESSION NUMBER: TC008636 ETS 8410.
TI TITLE: Classroom Creativity Observation Schedule: 1969 Revision.
DT SUBTESTS: Motivational Climate; Pupil Interest; Teacher Pupil Relationship; Pupil Relationship; Pupil Initiative; Teacher Approach; Encouragement Of Pupil Divergency; Unusual Response.
AU AUTHOR: Denny-David-A.

YR YEAR: 69.
AV AVAILABILITY: David A. Denny; Professor Of Education, State University College, Oneonta, NY 13820.
GL GRADE LEVEL: K; 1; 2; 3.
AB ABSTRACT: Designed to record verbal and nonverbal classroom behaviors hypothesized to be related to pupil creativity. Based upon recorded observation for various periods of time.

AN ACCESSION NUMBER: TC008566 ETS 8410.
TI TITLE: Categorizing Teacher Behavior.
AU AUTHOR: Pugh-Richard-C; And Others.
YR YEAR: 76.
AV AVAILABILITY: Audio-Visual Center; Indiana University, Bloomington, IN 47401.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 35; approx.
ITEMS: 120.
AB ABSTRACT: Developed to measure acquisition of concepts portrayed in the "Concepts and Patterns in Teacher-Pupil Interaction" film series. Assesses ability to identify and categorize instances of specified concepts as portrayed in reasonably complex filmed classroom interactions.

AN ACCESSION NUMBER: TC008524 ETS 8512.
TI TITLE: Peer Rating Scale.
DT SUBTESTS: Leadership; Independence; Assertiveness; Competitiveness; Cooperation; Conformity; Authority Relations; Control of Agression; Liking Others; Social Acceptance; Being Liked; Popularity.
AU AUTHOR: Feldhusen-John-F; And Others.
YR YEAR: 73.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 40; approx.
ITEMS: 60.
AB ABSTRACT: Measures socialization in the classroom by having the students rate 3 different classmates. Students answer yes, no, or sometimes to a series of statements as they apply to the classmate. In the lower grades the statements are read and the students respond on an answer sheet. Each of the 12 subtests can be grouped (scored) into one of these categories: Individual Prosocial Action, Social Interaction, or Affective Relationships.

AN ACCESSION NUMBER: TC008478 ETS 8512.
TI TITLE: Sociometric Inventory.
AU AUTHOR: Thomas-George.
YR YEAR: 72.
AV AVAILABILITY: Regional Institute of Social Welfare Research, Inc., 455 N. Milledge Avenue, P.O. Box 152, Athens, GA 30603.
GL GRADE LEVEL: 3-12.
NT NOTES: See also Child Task/Social Relations Competence Scale (TC008477).
ITEMS: 4.
AB ABSTRACT: One of a series of instruments developed for use in a research study on community-oriented care in children's institutions. Designed to assess children's associational preferences in performing task and social functions with other children. Forms are available for students in grades 3 to 6 and grades 7-12. Each form consists of four items.

AN ACCESSION NUMBER: TC008055 ETS 8410.
TI TITLE: Berk Jackson Wolfson System.
DT SUBTESTS: Varieties of Constraint; Modes of Adaptation.
AU AUTHOR: Berk-Laura-E; And Others.
YR YEAR: 71.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 2-5.
NT NOTES:
TIME: 42; approx.
ITEMS: 23.
AB ABSTRACT: Designed to enable observation of the constraints encountered by children attending nursery school. A categorization of varieties of constraint includes: desire vs. desire; desire vs. teacher expectation; desire vs. clutter-crowds; desire vs. institutional restriction; desire vs. inability; desire vs. teacher outlook; desire vs. environmental limitation; and other. Modes of adaptation include: unresponsive-withdrawing; dependent-complaint; thoughtful-persistent; offensive-combative, and other. Observations are made in autumn and spring.

AN ACCESSION NUMBER: TC008014 ETS 8512.
TI TITLE: Hartup-Charlesworth System.
DT SUBTESTS: Giving Positive Attention and Approval; Giving Affection and Personal Acceptance; Submission; Token Giving.
AU AUTHOR: Hartup-Willard-W; Charlesworth-Rosalind.
YR YEAR: 67.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 2-5.
AB ABSTRACT: Designed to obtain normative information on the amount and kind of positive social reinforcement dispensed by preschool children to each other in the nursery school situation.

AN ACCESSION NUMBER: TC007919 ETS 8410.
TI TITLE: Social Learning Environment. Rating Scale.
AU AUTHOR: Warshow-Joyce-P; And Others.
YR YEAR: 76.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 103.
AB ABSTRACT: Classroom observation instrument is designed to examine teacher-student behavior within the framework of the Social Learning Curriculum, a large-scale curriculum for educable mentally handicapped children. Scale items are organized around the major objectives of the SLC: Critical thinkings, independent action, and teacher use of curriculum. The scale comprises five factors: problem emergence, problem clarification, problem resolution, application of learning, and the social learning environment.

AN ACCESSION NUMBER: TC007886 ETS 8410.
TI TITLE: Classroom Interaction Rating Form.
AU AUTHOR: Knox-Alan-B; And Others.
YR YEAR: 73.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 091 537; 160p).
TG TARGET AUDIENCE: ADULTS.
NT NOTES:
ITEMS: 12.
AB ABSTRACT: A rating form used to describe and evaluate the classroom environment. Used after a classroom observation. Covers teacher planning, student participation, teaching style and behaviors. For use with adult basic education classes.

AN ACCESSION NUMBER: TC007875 ETS 8410.
TI TITLE: Lab Supervisor Interview Guide.
AU AUTHOR: Knox-Alan-B; And Others.
YR YEAR: 73.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 091 537; 160p).
TG TARGET AUDIENCE: ADULTS.
NT NOTES:
ITEMS: 7.
AB ABSTRACT: Designed for use in the evaluation of adult basic education programs. Elicits information on the learning laboratory from the lab supervisor. Covers student/staff contact.

AN ACCESSION NUMBER: TC007801 ETS 8410.
TI TITLE: Aide - Experience Questionnaire.
AU AUTHOR: Coven-Emory-L; And Others.
YR YEAR: 75.
AV AVAILABILITY: Journal of Consulting and Clinical Psychology; v43 n5 p619-25; 1975.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 56.
AB ABSTRACT: Designed to be completed by school aides experienced with school adjustment problem cases. Respondents were asked to rate a series of 56 possible situations in terms of frequency and discomfort level for themselves.

AN ACCESSION NUMBER: TC007767 ETS 8410.
TI TITLE: Sociometric Test.
DT SUBTESTS: Liking; School Competence; Social Power.
AU AUTHOR: MacDonald-A-P Jr.
YR YEAR: 69.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 6.
AB ABSTRACT: Developed for use in an investigation of the relationship of classroom grouping procedures to the social structure of the classroom group. It provides an index of diffusion of sociometric choice and diffusion of perception of sociometric choice along the three dimensions of liking, school competence, and social power. The first three items require the respondent to select classmates along the three dimensions while the second three items ask the respondent to indicate those whom he thought selected him along these same dimensions.

AN ACCESSION NUMBER: TC007727 ETS 8410.
TI TITLE: Social Science Observation Record.
DT SUBTESTS: Subject-Centered; Teacher-Centered; Man-Centered; Non-Verbal.
AU AUTHOR: Casteel-J-Doyle; Stahl-Robert-J.
YR YEAR: 73.
AV AVAILABILITY: J. Doyle Casteel; 343 Norman Hall, College of Education, University of Florida, Gainesville, FL 32601.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 17.
AB ABSTRACT: A systematic observation instrument designed for use by teachers in planning, implementing, and analyzing classroom verbal and non-verbal behaviors.

AN ACCESSION NUMBER: TC007522 ETS 8512.
TI TITLE: The Barclay Early Childhood Skill Assessment Guide.
DT SUBTESTS: Sensory Tasks; Motor Perceptual Tasks; Environmental Exploration; Visual and Auditory Imitation; Sensory and Motor Discrimination; Self Concept; Attending-Responding; Task Order Skills; Social Interaction Skills.
AU AUTHOR: Barclay-Lisa-K; Barclay-James-R.
YR YEAR: 73.
AV AVAILABILITY: Educational Skills Development, Inc., P.O. Box 4386, Lexington, KY 40544.
TG TARGET AUDIENCE: AGE 3-7.
NT NOTES:
ITEMS: 108.
AB ABSTRACT: An assessment procedure designed to be used for diagnostic screening of preschool children. May be used by parent, as well as teacher, for evaluation of young children.

AN ACCESSION NUMBER: TC007325 ETS 8410.
TI TITLE: Student Attitude Scale.
AU AUTHOR: Seagren-Alan-T.
YR YEAR: 67.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 10; 11; 12.
NT NOTES: Also referred to as the Nebraska Student Attitude Scale.
ITEMS: 65.
AB ABSTRACT: Designed to elicit students' attitudes in five categories: school, teachers, interpersonal relationships with teachers, peers, and self.

AN ACCESSION NUMBER: TC007316 ETS 8410.
TI TITLE: The Mac B Personal Competence Inventory.
AU AUTHOR: Brown-Jeannette-A.
YR YEAR: 73.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 3; 4; 5; 6; 7.
NT NOTES:
TIME: 55; approx.
AB ABSTRACT: Consists of two indices of affective behavior: Self Perception Index, and Peer Acceptance Index. The first is a measure of perceptions yielding subscores for Self to Others, Self to Culture, and Self to Self. The second is a measure of degree of acceptance or rejection of a pupil by his classmates.

AN ACCESSION NUMBER: TC007241 ETS 8410.
TI TITLE: Student Instructional Report.
AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.
YR YEAR: 73.
AV AVAILABILITY: ETS College and University Programs; Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 49.
AB ABSTRACT: Questionnaire designed to measure student perceptions of the organization and structure of courses, teaching techniques and student-teacher rapport for two- and four-year colleges, universities and technical institutions. Thirty academic fields are represented. Also available in Spanish.

AN ACCESSION NUMBER: TC007153 ETS 8410.
TI TITLE: FIRO Scales: VAL-ED.
DT SUBTESTS: Importance; Mind; Teacher-Student; Control; Teacher-Student; Affection; Administrator-Teacher; Inclusion; Administrator-Teacher; Control; Administrator-Teacher; Affection; Teacher-Community; Inclusion; Teacher-Community; Control; Teacher-Community; Affection; Administrator-Community; Control; Administrator-Community; Affection.
AU AUTHOR: Schutz-Will.
YR YEAR: 77.
AV AVAILABILITY: Consulting Psychologists Press; 577 College Avenue, Palo Alto, CA 94306.
TG TARGET AUDIENCE: ADULTS.
NT NOTES:
TIME: 15; approx.
ITEMS: 126.
AB ABSTRACT: Designed to assess values regarding several aspects of education. FIRO theory is applied to the interpersonal aspects of education.

AN ACCESSION NUMBER: TC007081 ETS 8410.
TI TITLE: Preschool Observation Schedule.
DT SUBTESTS: Approaches to Play; Aggressive Behavior.
AU AUTHOR: Busse-Thomas-V; Ree-Malcolm; Gutride-Marilyn.
YR YEAR: 70.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 2-5.
NT NOTES:
TIME: 45; approx.
ITEMS: 12.
AB ABSTRACT: Observation technique designed to assess the social interaction of preschool children, with an emphasis on play and aggressive behavior. Types of play include six scoring categories:

solitary play, parallel play, cooperative toy play, cooperative peer play, isolation, other. Aggressive behavior is also scored in six categories: personal physical attack, taunting, threatening, destroying property of another's labor, usurping property, no aggressive behavior. Each child will be observed separately for 3 fifteen-minute periods. Each period will occur on a different day.

AN ACCESSION NUMBER: TC006455 ETS 8410.
TI TITLE: Coping Analysis Schedule for Educational Settings.
DT SUBTESTS: Aggressive Behavior; Negative (Inappropriate) Attention-Getting Behavior; Manipulating, Controlling, and Directing Others; Resisting Authority; Self-Directed Activity; Paying Close Attention, Thinking, Pondering; Integrative Sharing & Helping; Integrative Social Interaction; Integrative Seeking and Receiving Support, Assistance and Information; Following Directions Passively & Submissively; Observing Passively; Responding to Internal Stimuli; Physical Withdrawal or Passive Avoidance.
AU AUTHOR: Spaulding-Robert-L.
YR YEAR: 68.
AV AVAILABILITY: Robert L. Spaulding; 4878 Candy Lane, Manlius, NY 13104.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 2-16.
AB ABSTRACT: Designed to measure pupil socialization as inferred from observed classroom behavior. All operant behavior is coded into one of thirteen categories.

AN ACCESSION NUMBER: TC006177 ETS 8410.
TI TITLE: Situational Preference Inventory.
AU AUTHOR: Edwards-Carl-N.
YR YEAR: 73.
AV AVAILABILITY: Carl N. Edwards; MEDX Systems, Dover, MA 02030.
GL GRADE LEVEL: 9; 10; 11; 12; Higher Education.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 15; approx.
ITEMS: 22.
AB ABSTRACT: Designed to assess individual styles of social interaction.

AN ACCESSION NUMBER: TC006114 ETS 8410.
TI TITLE: Profile of Interaction in the Classroom.
DT SUBTESTS: Accepts Feelings; Praise-Encouragement; Accepts Ideas; Questions; Lectures-Orientation; Directions-Commands; Criticism; Response to the Teacher; Self-Initiated Behavior; Silence or Confusion.
AU AUTHOR: Crispin-David-P.
YR YEAR: 69.
AV AVAILABILITY: Association for Productive Teaching; 1966 Benson

Avenue, St. Paul, MN 55116.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: An in-service and pre-service training device used to improve the quality of instruction. Analyzes a teacher's interaction with pupil's in the classroom. Observations are made of regular or student teachers to note classroom behavior. Teacher may rate self by viewing classroom behavior recorded on videotape.

AN ACCESSION NUMBER: TC005866 ETS 8410.
TI TITLE: L-J Sociometric Test.
AU AUTHOR: Long-Nicholas-J; Jones-Evelyn.
YR YEAR: 62.
AV AVAILABILITY: Nicholas J. Long; Department of Education, American University, 4400 Massachusetts Avenue, NW, Washington, DC 20016.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
AB ABSTRACT: A sociometric technique designed for administration by the classroom teacher. Measures social preference of classmates for one another.

AN ACCESSION NUMBER: TC005509 ETS 8410.
TI TITLE: Evaluation Scale for Four and Five Year Old Children.
DT SUBTESTS: Self Concept; Child in Relation to Other People; Child in Relation to Physical Environment; Child in Relation to World of Ideas.
AU AUTHOR: Butler-Annie-L.
YR YEAR: 65.
AV AVAILABILITY: Bulletin of the School of Education Indiana University; v41 n2; Mar 1965.
TG TARGET AUDIENCE: AGE 4-5.
AB ABSTRACT: Designed to enable nursery school and kindergarten teachers to evaluate the school behavior of their students.

AN ACCESSION NUMBER: TC004934 ETS 8410.
TI TITLE: Learning Environment Inventory.
DT SUBTESTS: Cohesiveness; Diversity; Formality; Speed; Environment; Friction; Goal Direction; Favoritism; Cliqueness; Satisfaction; Disorganization; Difficulty; Apathy; Democratic; Competitiveness.
AU AUTHOR: Walberg-Herbert-J; Anderson-Gary-J.
YR YEAR: 67.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 12-18.
NT NOTES:
TIME: 40; approx.
ITEMS: 105.
AB ABSTRACT: Designed to assess an individual student's perceptions of his class, or to gauge the learning environment of the class as a

group. Subscores include cohesiveness, diversity, formality, speed, environment, friction, goal direction, favoritism, cliqueness, satisfaction, disorganization, difficulty, apathy, democratic, and competitiveness. Research instrument.

AN ACCESSION NUMBER: TC004306 ETS 8410.
TI TITLE: Student Self Rating Scale of Excellence.
AU AUTHOR: Gadzella; Bernadette-M; Fournet-Glenn-P.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 37.
AB ABSTRACT: Designed to assess differences and changes during a semester in students' perceptions of themselves as quality students. The instrument consists of 37 student characteristics grouped into two categories: in class, covering factors such as attendance, understanding of course objectives, note-taking, and preparedness, and out of class, including factors such as study habits and attitudes, student-student relationships, student-instructor relationships, and physical and emotional needs. The student rates himself on the characteristics three times during the semester, beginning, mid-term, and end.

AN ACCESSION NUMBER: TC004305 ETS 8410.
TI TITLE: Teacher Rating Scale.
DT SUBTESTS: Teacher Presentation of Material; Textbook; Required Work and Assignments; Tests; Grading System; How The Teacher Attempts To Stimulate Discussion, Originality, Independent Thinking and Problem-Solving; Interpersonal Relations Between Teacher and Students Outside Classroom.
AU AUTHOR: Kooker-Earl-W.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 73.
AB ABSTRACT: Designed to elicit college students' evaluations of college courses and course instructors in seven areas.

AN ACCESSION NUMBER: TC001749 ETS 8410.
TI TITLE: S-C Teaching Inventory.
AU AUTHOR: Spier-Morris-S.
YR YEAR: 74.
AV AVAILABILITY: University Associates; 8517 Production Avenue, PO Box 26240; San Diego, CA 92126.
TG TARGET AUDIENCE: Adults.
NT NOTES:

TIME: 20; approx.
AB ABSTRACT: The S-C (Student-Content) Teaching Inventory was designed to assist respondents to focus on, organize, and understand their own experiences in the teacher student interaction. Items are classified as centering on student orientation or content orientation. Instrument is available in the 1974 Annual Handbook for Group Facilitators.

AN ACCESSION NUMBER: TC001739 ETS 8410.
TI TITLE: Behavior Rating Schedule.
AU AUTHOR: Keith-L-Thomas; And Others.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 57.
AB ABSTRACT: Designed to measure verbal and nonverbal teacher-learner classroom behaviors, this instrument rates 57 behavioral categories in the following areas: teacher behaviors (gesticulation, body acts, body orientation, facial expression, head orientation, physical orientation, visual orientation, physical contact, punishment procedures, verbal behavior, use of instructional aids, teacher-pupil interaction, facial attraction) and pupil behaviors (verbal behavior, visual orientation, motor activity, noise making activity, mouthing, object disturbance, physical contact). These behavioral categories fall into three dimensions: positive task-relevant teacher-pupil interaction, observation and group interaction, and teacher disapproval and pupil misbehavior.

## ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU. The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/.

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficient way to search is with the words Wechsler, intelligence, and children.

### INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC_AE. ETS Library and Reference Services Division prepares the descriptions. ERIC_AE maintains the database and hosts the Search System. ERIC_AE has also begun to put ETS prepared test descriptions into the ERIC *Resources in Education* database. About 15 descriptions are added each month.

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

### WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

### WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks, Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

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